

Chew Valley School – Year 7 Catch-up Strategy 2016-17

1. Summary information			
Academic Year	2016-17	Total Catch-Up budget	£10,361
Total number of students in year 7	182	Date for next internal review of this strategy	March 2017

2. Recent progress and attainment (2015-16 data)		
	Students eligible for Catch up funding	Students with no data
Students below expected standards in reading	42	3
Students below expected standards in grammar, punctuation and spelling	43	2
Students below expected standards in maths	47	3
Students below expected standards in 2 areas	22	
Students below expected standards in all areas	18	2

3. Planned expenditure 2016-17		Success criteria
A.	Literacy development work with SEN team focussing on small group intervention; staffing for 1 teacher and LSA support for 6 periods per fortnight	Progress tracking of assessments will show that students receiving this support are making rapid progress towards age appropriate expectations. Students will return to mainstream teaching.
B.	Reading buddies for students with lower than expected reading ages	Students in Y12 will support younger students weekly to read. Monitored and supported by English member of staff.
C.	Literacy parents' session will be run to share data, enhance parental engagement with reading skills (comprehension and decoding) and shared reading age appropriate books.	Students in the targeted groups will be reading more regularly at home with parents.
D.	Maths skills development work with two additional sets being created to support lower prior attainment students; staffing for 2 teachers to support these groups	Students in these 2 maths sets will make good progress towards age expected grades by the end of year 7.
E.	Additional support materials to supplement both Maths and Literacy groups	Materials will be utilised to create more rapid progress.

4. Spending and impact of 2015-16 funding		Impact
A.	Literacy development work with SEN team focussing on small group intervention; staffing for 1 teacher and LSA support for 6 periods per fortnight	16 students were supported by this Intervention last academic year.
B.	Reading buddies for students with lower than expected reading ages.	Regular sessions occurred and some progress was made with encouraging students to read more often.
C.	Maths skills development work with two additional sets being created to support lower prior attainment students; staffing for 2 teachers to support these groups.	Two groups of 9 and 8. 3 students moved into next set above. 6 students improved their CVS grades and 2 students made expected progress.