

Chew Valley School Arts Policy



The arts are a practical activity and an intellectual discipline. We recognise that education of the imagination is central to personal development. The arts make a unique contribution to the education of our students at Chew Valley School.

Music, Art, Dance & Drama are part of our **everyday life** and are familiar to everyone. They have their origins in **ancient traditions** but also reflect **contemporary experience**. Through the arts we aim to **broaden the horizons** of all our students.

Every student at Chew Valley School has the right to experience **direct involvement** in quality arts activities. These experiences will be acquired through the **curricular & extra-curricular activities**, **celebrating achievements** and **partnerships** with organisations outside school.

We are committed to providing members of the **local community** with access to high quality arts provision and, to this end, we will work closely with our **partner schools** and **community groups**.

The aims of the Performing Arts faculty at Chew Valley School are:

- To develop creative and confident students
- To introduce students to a variety of arts techniques and experiences
- To operate on the basis of equal opportunity, ensuring that all students have access to the subject.



‘the creative way to educational excellence’



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At Key Stage 3:

Every student will enjoy a broad and balanced curriculum which will include studying art, dance, drama, media and music.

At Key Stage 4:

Every student will have the opportunity to continue to study art, dance, drama, media and music to GCSE level.

Post-16:

Every student will have the opportunity to study art, dance, drama, media, photography and music to Advanced Level

At every age and stage:

Every student will have the opportunity to take up a musical instrument;

Every student will be offered extra-curricular opportunities for developing their own artistic expression;

Every student will have the opportunity to contribute to an artistic performance;

Every student will have the opportunity to experience artistic performances by others in school and at centres of excellence across the country.

Resourcing and Monitoring

Specialist School funding will only be used to resource the commitments we make in this policy. In addition, those funds will be supplemented by additional resources of staffing, materials and equipment from the school's devolved budget.

We will produce annual and three year plans to continue to develop and improve our work as a Specialist Arts College.

Our implementation and monitoring will be held under review by an Arts College Board whose constituent members will include representatives of the Governing Body and stakeholders from the wider community.