

Key Stage 3 Curriculum – Modern Languages (German)

Body of knowledge and skills to be mastered by the end of Year 8:

Body of knowledge	Language skills	Contexts
<ul style="list-style-type: none"> • Possessives • Intensifiers (very, quite, a bit) • High Frequency regular verbs (full paradigm) • There is/there are • Opinions and justifications with High Frequency adjectives • Linking words • Prepositions • Reflexive pronouns (daily routine) • Prepositions as necessary • Modal verbs and word order • gern/nicht gern <p>Plus: Topic-specific vocabulary (see Contexts)</p>	<p>Conception of:</p> <ul style="list-style-type: none"> • Phonics • singular/plural determiners (a/the/some) • gender • paradigm of verbs • adjectival agreement and position • past/present and future tense <p>Formation of:</p> <ul style="list-style-type: none"> • Key verbs 'to have', 'to be', 'to go' in present tense • High Frequency Phrases + Infinitive e.g. ich möchte + infinitive • Negation 	<p>1 People and Identity(greetings, subject pronouns, the verb 'to be' and 'to have', family members, core adjectives, linking words, physical description, adjectival agreement, basic opinions). (Alphabet to spell names, places, where you live, numbers to give age, birthday, likes/dislikes/justifications, revisiting of previous context.) Assessment : Listening</p> <p>2 The Natural World (pets, colours, farm/wild animals, environmental surroundings, weather, revise opinions/adjectives/justifications, revisiting of previous contexts). Assessment : Reading</p> <p>3 Education and Day in Day out (subjects, opinions, time, comparisons, revisiting of previous contexts). (uniform, rules, daily routines, revisiting of previous contexts). Assessment : Writing</p> <p>4 Places (my town e.g police station, church etc. countries, compass points, nationalities, languages, music, typical cuisine, festivals, revisiting of previous contexts) Assessment : Speaking</p> <p>5 Rest and Relaxation (recap of descriptions – physical and personality of famous sports stars, 'to be' and 'to have', sports and free time activities, present tense (full paradigm of key verbs: to go, to do, to play), future plans using the future tense with opinions, references to past and future using set phrases, frequency phrases, relevant sporting events e.g.: Olympics). Assessment : Grammar and vocab</p> <p>6 Holidays Past holidays using the perfect tense, countries, destinations, accommodation, weather, modes of transport, holiday activities, opinions, justifications</p>

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Body of knowledge and skills to be mastered by the end of Year 9:

Body of knowledge and Language skills	Contexts
<p>Yr9 new body of knowledge:</p> <ul style="list-style-type: none"> • revisit present tense, including stem changing verbs • perfect tense • future tense • conditional tense • direct and indirect object pronouns and cases • comparative and superlative • prepositions with cases • less common connectives (however etc,) • adverbs of frequency • dictionary practice • adverbs and adverbial phrases (already, here, now etc) • in order to • before/after doing something 	<p>1 Pocket money and chores Family, numbers, direct object pronouns, rooms in house, items in bedroom, prepositions, typical tasks around the house, daily routine, time phrases Assessment – writing</p> <p>2 Eating and Drinking and Healthy Living (national foods, likes/dislikes/justifications, restaurants, buying food, quantities, menus, eating out, ordering food, time, different meals in the day, comparisons with Britain and TL country, what we should/n't eat and drink Assessment - listening</p> <p>3 Shopping shops, clothing, colours, descriptions, comparisons, sizes, styles, types of material, weights and measures, prices, numbers, shopping trips – arranging to meet someone, excuses via modals, directions. Assessment – speaking</p> <p>4 Jobs and future plans – school subjects, education post-16, jobs, places of work, typical verbs and activities, future and conditional with basic IF clauses. Assessment - reading</p> <p>5 Film and TV, Music and Technology TV programmes and types of film, comparatives and superlatives, opinions and quantifiers, simple plot/character descriptions, musical instruments, types of music, revision of present tense with regular verbs, adverbs of frequency, opinions etc., use of the internet with key verbs, modern devices, activities, advantages and disadvantages of technology. Assessment – grammar and vocab</p> <p>6 Environment and Global issues basic vocab for problems and solutions, impersonal verbs (one must) and modals, revision and combining of all three time frames, consolidation of grammar points throughout the year.</p>

Red = recap and extend from Year 8