

# The Pupil Premium 2014-15

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## Coverage

Chew Valley has 128 pupils eligible for the Pupil Premium grant in the financial year from April 2014 to March 2015. There was additional funding for students who have claimed free school meals at any time in the previous six years, for children from services families, looked after children, and students joining Year 7 with achievement below Level 4 in English at the end of Key Stage 2.

## Funding

Grant Allocation	Amount received
Pupil Premium Grant allocation (September 2014)	£111,265
Service Children Pupil Premium Grant (September 2014)	£1,200
Looked After Children (11-18) (September 2014)	£8,800
Total received 2014-15	£121,265

## Deployment of Pupil Premium Funding

The pupil premium will be used to support the following provision in school:

- One-to-one and small group literacy and numeracy withdrawal (two specialist teachers at 1.6 FTE)
- Phonics tuition and support (delivered by learning support)
- Curriculum support for students in Key Stage 4
- Year 11 Study Camp for eligible pupils
- Funding for educational trips and visits including transport
- Student Reading Support programme

## Impact

### Year 7 Catch-up premium

83% of students who entered the school on level 3 or below in English were working at level 4 or above by March of Year 7; this figure was 53% in Maths.

*“The Year 7 catch-up fund has been used effectively to improve the reading and mathematical confidence of those students joining the school with low levels of literacy and numeracy. In English, the majority work confidently at Level 4 within two terms of joining the school. Improvements in numeracy are not quite as rapid; approximately half reach Level 4 within two and a half terms of joining the school.”* ([Ofsted 2015](#))

### Progress in English and Maths

*“In 2014, in both English and mathematics, the attainment gap between those who were disadvantaged and their classmates was much narrower than it was in 2013. Information provided by the school indicates that, for students currently on roll, the gap has closed in English and is narrowing rapidly in mathematics. This is because the spending of the pupil premium is carefully matched to the individual students’ needs.”* ([Ofsted 2015](#))



Year 8 and 9 progress checks			
Year 9	Expected Progress English	Expected Progress Maths	Cohort
All	88%	74%	182
Pupil Premium	89%	57%	27
Year 8	Expected Progress English	Expected Progress Maths	Cohort
All	79%	83%	194
Pupil Premium	70%	79%	24

### Narrowing the gaps – Average Points Scores in core subjects

ENGLISH	2013 Actual				2014 Actual				2015 Actual			
	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff
Disadvantaged Students	18	32.7	40.5	-7.8	23	38.4	40.4	-2.0	23	40.3		
Other Students	170	43.2		2.7	176	41.5		1.1	175	41.3		
Within school gap		-10.5				-3.1				-1.0		

MATHS	2013 Actual				2014 Actual				2015 Actual			
	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff
Disadvantaged Students	18	33.4	40.9	-7.5	23	34.6	40.1	-5.5	23	34.4		
Other Students	170	41.9		1.0	176	41.3		1.2	175	43.1		
Within school gap		-8.5				-6.7				-8.7		

### Narrowing the gaps – headline measures

	All Students	Pupil Premium Eligible	non-Pupil Premium eligible	Gap
5A*-C EM	63%	35%	68%	33%
Expected Progress English	70%	76%	68%	-8%
Expected Progress Maths	82%	46%	79%	33%

