

The Pupil Premium 2012-13

Coverage

Chew Valley had 57 pupils in Years 7-11 claiming free school meals and therefore eligible for the Pupil Premium grant in the academic year 2012-13. There was additional funding for students who have claimed free school meals at any time in the previous six years, and for children from services families and looked after children. An additional grant was made for students joining Year 7 with achievement below Level 4 in English at the end of Key Stage 2.

Grant Allocation	Amount received
Pupil Premium Grant allocation (June 2012)	£67,200
Service Children Pupil Premium Grant (June 2012)	£1,750
Looked After Children Pupil Premium Grant (June 2012)	£200
Pupil Premium additional grant (January 2013)	£3,199
Year 7 Catch Up Pupil Premium Grant (January 2013)	£19,500
Total received 2012-13	£91,849

Deployment of Pupil Premium Funding

The pupil premium has been used to support the following provision in school:

- One-to-one and small group literacy and numeracy withdrawal (two specialist teachers at 1.2 FTE)
- Phonics tuition and support (delivered by learning support)
- Year 11 Study Camp for eligible pupils (13 in total took up this offer)
- Funding for educational trips and visits including transport
- Library e-readers to support literacy
- Student Reading Support programme

Impact

The purpose of the pupil premium is to assist schools in effectively “narrowing the gap” between the achievement of those pupils in receipt of FSM and other pupils nationally.

An evaluation of the impact of the one-to-one and small group literacy and numeracy support programmes at Key Stage 3 and 4 was undertaken in July 2013. According to Year 9 teacher assessments eligible for the pupil premium had made half a level of progress more than the year group average in English, and 0.1 levels more than the year group average in Maths.

Results at Key Stage 4 showed valued added for the 18 students eligible for the pupil premium in line with national scores for English and Maths. 61% of those students achieved the expected progress in Maths, whilst 33% of them achieved expected progress in English. The within school gap in progress for pupil premium students in Maths has continued to close since 2011, from -36 to -13. In 2013-14 Pupil Premium funding has been targeted at intensive intervention in both English and Maths to ensure that progress improves in English and continues to improve in Maths. Interventions at KS3 will continue. The specialist provision has been increased to 1.6 FTE to accommodate this additional intervention.

In the sixth form, students in Year 12 who had been eligible for pupil premium funding in Year 11 outperformed other students in 2013, achieving an average points score of 393 compared to 363.8 for non-pupil premium students.

