

The Pupil Premium 2013-14

Coverage

Chew Valley had 108 pupils in Years 7-11 eligible for the Pupil Premium grant in the academic year 2013-14. There was additional funding for students who have claimed free school meals at any time in the previous six years, and for children from services families and looked after children. An additional grant was made for students joining Year 7 with achievement below Level 4 in English at the end of Key Stage 2.

Grant Allocation	Amount received
Pupil Premium Grant allocation (October 2013)	£106,200
Service Children Pupil Premium Grant (October 2013)	£1,200
Year 7 Catch Up Pupil Premium Grant (February 2014)	£11,000
Total received 2013-14	£118,400

Deployment of Pupil Premium Funding

The pupil premium has been used to support the following provision in school:

- One-to-one and small group literacy and numeracy withdrawal (two specialist teachers at 1.6 FTE)
- Phonics tuition and support (delivered by learning support)
- Year 11 Study Camp for eligible pupils
- Funding for educational trips and visits including transport
- Library e-readers to support literacy
- Student Reading Support programme

Impact

The purpose of the pupil premium is to assist schools in effectively “narrowing the gap” between the achievement of those pupils for who the pupil premium provides support and other pupils nationally.

An evaluation of the impact of the one-to-one and small group literacy and numeracy support programmes at Key Stage 3 and 4 was undertaken in July 2014.

- In Year 8 English, 35 students have received a complete course of intervention this academic year, of whom 14 are on the SEN register and 11 are eligible for Pupil Premium funding. All had made less than expected progress at identification and 33 of them are now making better than expected progress. A further 16 students are currently receiving the intervention programme (July 2014).
- 6 students were revisited in Year 9 to resolve continued progress issues following Year 8 intervention, and all six have now moved forward. Three of those were in receipt of Pupil Premium.
- The evaluation of Maths intervention this academic year is pending the end-of-year assessments (July 2014), but in the last academic year 22 Year 11 students received Maths intervention, of whom 19 went on to achieve target grades of C or higher.



The gap between the attainment of students for whom the pupil premium provides support (coded PPI below) and others closed significantly at Chew Valley in 2014 as shown in the table below:

	English Baccalaureate				Basics Indicator (A*-C in English and Maths)				5+A*-C including English and Maths				5+A*-G including English and Maths			
	School		National		School		National		School		National		School		National	
	Cohort	%	Non PPI	Diff	Cohort	%	Non PPI	Diff	Cohort	%	Non PPI	Diff	Cohort	%	Non PPI	Diff
All students 2013	188	32	27	5	188	66	67	-1	188	65	67	-2	188	98	95	3
Non PPI 2013	170	35	27	8	170	71	67	4	170	71	67	4	170	99	95	4
PPI 2013	18	0	27	-27	18	17	67	-50	18	17	67	-50	18	94	95	-1
Within School Gap 2013		-35				-54				-54				-4		
All students 2014	199	32	Using 2013 figure	5	199	65	Using 2013 figure	-2	199	65	Using 2013 figure	-2	199	100	Using 2013 figure	5
Non PPI 2014	175	34		7	175	68		1	175	69		2	175	99		4
PPI 2014	24	17		-10	24	46		-21	27	44		-23	24	96		1
Within School Gap 2014		-17				-22				-25				-3		

This table is based on the final results that students achieved.

