

Chew Valley School – Year 7 Catch-up Strategy 2017-18

1. Summary information			
Academic Year	2017-18	Total Catch-Up budget	£11500
Total number of students in year 7	207	Date for next internal review of this strategy	March 2018

2. Recent progress and attainment (2017-18 data)		
	Students eligible for Catch up funding	Students with no data
Students below expected standards in reading	36	
Students below expected standards in grammar, punctuation and spelling	39	
Students below expected standards in maths	40	4
Students below expected standards in 2 areas	15	4
Students below expected standards in all areas	18	4

3. Planned expenditure 2017-18		Success criteria
A.	Literacy development work with English on small group intervention; staffing for 2 teacher for 6 periods per fortnight	Progress tracking of assessments will show that students receiving this support are making rapid progress towards age appropriate expectations. Students will return to mainstream teaching.
B.	Reading buddies for students with lower than expected reading ages	Students in Y12 will support students weekly to read. Monitored and supported by English member of staff.
C.	Literacy parents' session will be run to share data, enhance parental engagement with reading skills (comprehension and decoding) and shared reading age appropriate books.	Students in the targeted groups will be reading more regularly at home with parents.
D.	Maths skills development work with two additional sets being created to support lower prior attainment students; staffing for 1 teacher to support these groups	Students in Maths these 2 maths sets will make good progress towards age expected grades by the end of year 7.
E.	Additional support materials to supplement both Maths and Literacy groups, including the breakdown of marks for close analysis of individual student performance.	Materials will be utilised to create more rapid progress.

4. Spending and impact of 2016-17 funding		Impact
A.	Literacy development work with SEN team focussing on small group intervention; staffing for 1 teacher and LSA support for 6 periods per fortnight	12 students were in this group. All students improved their WRAT scores, 10 of them in all areas of Sp, SWR and Reading Comprehension.

B.	Reading buddies for students with lower than expected reading ages.	Regular sessions occurred and some progress was made with encouraging students to read more often.
C.	Literacy parents' session will be run to share data, enhance parental engagement with reading skills (comprehension and decoding) and shared reading age appropriate books.	Of the 52 parents invited. 40 attended the session. Feedback was good and students enjoyed the books they were given.
D.	Maths skills development work with two additional sets being created to support lower prior attainment students; staffing for 2 teachers to support these groups	19 students were supported in these groups. 3 students matched their FFT20 benchmark at the end of the year. 5 more were 1 "grade" below.
E.	Additional support materials to supplement both Maths and Literacy groups	Hegarty Maths was purchased and Timetable Rockstars was planned to be delivered into Y7 tutor time periods for next academic year. Literacy focussed work also occurred in tutor time during the autumn term in Y7.