

# The Pupil Premium 2015-16

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## Coverage

Chew Valley had 112 pupils eligible for the Pupil Premium grant in the financial year from April 2015 to March 2016. There was additional funding for students who have claimed free school meals at any time in the previous six years, for children from services families, looked after children, and students joining Year 7 achieving below Level 4 in Reading/Maths at KS2.

## Funding

Grant Allocation	Amount received
Pupil Premium Grant allocation (September 2015)	£104,720
Service Children Pupil Premium Grant (September 2015)	£1,200
Looked After Children (11-18) (September 2015)	£6,367
Year 7 Catch Up Premium (2015-16)	£11,500
Total received 2015-16	£123,787

## Deployment of Pupil Premium Funding

The pupil premium has been used to support the following provision in school:

- One-to-one and small group literacy and numeracy withdrawal (two specialist teachers at 1.4 FTE)
- Phonics tuition and support (delivered by learning support team)
- Curriculum support for students in Key Stage 4
- Year 11 Study Camp for eligible pupils
- Funding for educational trips and visits including transport
- London Academy of Music & Dramatic Art (LAMDA) support for eligible pupils
- Subsidised uniform (single item requests) for eligible pupils
- Student Reading Support programme

## Impact

Please see the following page for an overview of the impact of Pupil Premium at Chew Valley School. Please note that the final KS4 data for English, Maths and headline measures relates to actual exam figures for the KS4 cohort which left Chew Valley School in the summer of 2015 (2016 results not yet available).

At KS3, Chew Valley School operates a bespoke system post-National Curriculum levels where assessment is linked to the curriculum content in each subject. Students will be assessed in relation to their mastery of the relevant curriculum content. Those students who have achieved and can demonstrate that they **know, can apply and understand the matters, skills and processes in the relevant programme of study for their year** will be assessed at a grade "C". Students who have exceeded the expectations of their year group will be assessed above C. Those who have not yet met the expectations of their year group will be assessed below C, progress from one year to the next is as shown in the following table:

Y7	Y8	Y9
		A*
	A*	A
A*	A	B
A	B	C
B	C	D
C	D	E
D	E	F
E	F	G
F	G	U

## Closing the gaps – GCSE Average Points Scores in core subjects

ENGLISH	2013 Actual				2014 Actual				2015 Actual			
	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff
Disadvantaged Students	18	32.7	40.5	-7.8	23	38.4	40.4	-2.0	23	40.0	40.5	-0.5
Other Students	170	43.2		2.7	176	41.5		1.1	176	41.5		1.0
<b>Within school gap</b>		<b>-10.5</b>				<b>-3.1</b>				<b>-1.5</b>		

MATHS	2013 Actual				2014 Actual				2015 Actual			
	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff	Cohort	School	National Other Pupils	Diff
Disadvantaged Students	18	33.4	40.9	-7.5	23	34.6	40.1	-5.5	23	34.2	40.6	-6.4
Other Students	170	41.9		1.0	176	41.3		1.2	176	43.0		2.4
<b>Within school gap</b>		<b>-8.5</b>				<b>-6.7</b>				<b>-8.8</b>		

## Closing the gaps – GCSE headline measures (summer 2015 results)

	All Students	Disadvantaged Students	Other Students	Gap	2014 Gap
5 A*-C incl. Eng & Ma	65%	30%	68%	-38%	-33%
Achieving the EBacc	37%	22%	39%	-17%	-17%
Expected Progress English	65%	65%	65%	0%	+8%
Expected Progress Maths	79%	61%	82%	-21%	-33%

## Key Stage 3 Assessment and Reporting % grade distribution across all subjects (most recent data set available – date noted)

CVS KS3 Grade	Year 7 (March 2016) %				Year 8 (March 2016) %				Year 9 (January 2016) %			
	All (n=201)	Disadvantaged (n=14)	Other (n=187)	Gap	All (n=183)	Disadvantaged (n=23)	Other (n=160)	Gap	All (n=195)	Disadvantaged (n=24)	Other (n=171)	Gap
A*	0.47	0.00	0.50	-0.50	1.03	0.00	1.17	-1.17	0.85	0.95	0.84	+0.11
A	5.46	2.21	5.71	-3.50	6.34	2.01	6.95	-4.94	7.30	4.73	7.66	-2.93
B	22.17	15.47	22.68	-7.21	23.18	10.70	24.93	-14.23	25.12	19.87	25.85	-5.98
C	50.43	54.70	50.10	+4.60	45.66	44.48	45.82	-1.34	38.70	30.28	39.88	-9.60
D	16.08	18.23	15.92	+2.31	18.48	30.77	16.76	+14.01	19.10	26.50	18.06	+8.44
E	3.71	7.18	3.44	+3.74	4.12	7.69	3.62	+4.07	6.52	12.93	5.62	+7.31
F	1.52	2.21	1.47	+0.74	1.03	3.34	0.70	+2.64	1.63	3.47	1.37	+2.04
G	0.16	0.00	0.17	-0.17	0.16	1.00	0.05	+0.95	0.78	1.26	0.71	+0.55
<b>C+ English</b>	<b>70.80</b>	<b>64.29</b>	<b>71.35</b>	<b>-7.06</b>	<b>67.76</b>	<b>43.48</b>	<b>71.25</b>	<b>-27.77</b>	<b>63.92</b>	<b>45.83</b>	<b>66.47</b>	<b>-20.64</b>
<b>C+ Maths</b>	<b>84.00</b>	<b>78.57</b>	<b>84.41</b>	<b>-5.84</b>	<b>65.57</b>	<b>34.78</b>	<b>70.00</b>	<b>-35.22</b>	<b>63.92</b>	<b>37.50</b>	<b>67.65</b>	<b>-30.15</b>