



Social Media Policy

Chew Valley School

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Social Media Policy

A. Rationale

The widespread availability and use of social media applications bring opportunities to understand, engage, and communicate in new and exciting ways. It is important that we are able to use these technologies and services effectively and flexibly. It is equally important to ensure that we balance this with our duties to our school, the community, our legal responsibilities and our reputation.

For example, our use of social networking applications has implications for our duty to safeguard children, young people and vulnerable adults.

The policy requirements in this document aim to provide this balance to support innovation whilst providing a framework of good practice. They apply to all members of staff at the school.

The purpose of the policy is to:

- Safeguard all children
- Ensure that the reputation of the school, its staff and governors is protected

- Ensure that any users are able clearly to distinguish where information provided via social media is legitimately representative of the school
- Protect the school from legal risks
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B. Definitions and Scope

Social networking applications include, but are not limited to: Blogs, Online discussion forums, Collaborative spaces, Media sharing services, 'Microblogging' applications, and online gaming environments. Examples include (but are not limited to) Twitter, Facebook, Google Docs, Instagram, Skype, YouTube, Flickr, Xbox Live, Blogger, Tumblr, Last.fm, and comment streams on public websites such as newspaper sites.

Many of the principles of this policy also apply to other types of online presence such as virtual worlds.

All members of staff should bear in mind that information they share through social networking applications, even if they are on private spaces, are still subject to copyright, data protection and Freedom of Information legislation, the Safeguarding Vulnerable Groups Act 2006 and other legislation. They must also operate in line with the school's Equalities, Child Protection and ICT Acceptable Use Policies.

Within this policy there is a distinction between use of school-sanctioned social media for professional educational purposes, and personal use of social media.

C. Use of Social Media in Practice

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1. Personal Use of Social Media

- School staff must not invite, accept or engage in communications with parents or children from the school community in any personal social media whilst in employment at Chew Valley School.
- Any communication received from pupils on any personal social media site must be reported to the designated person for Child Protection (Deputy Headteacher – Pastoral).
- If any member of staff is aware of any inappropriate communications involving any child in any social media, these must immediately be reported as above.
- Members of the school staff are strongly advised to set all privacy settings to the highest possible levels on all personal social media accounts.
- All email communication between staff and members of the school community must be made from an official school email account.
- Staff must not use personal email accounts or mobile phones to make contact with members of the school community on school business, nor should any such contact be accepted, except in circumstances given prior approval by the Headteacher.
- Staff are advised to avoid posts or comments that refer to specific, individual matters related to the school and members of its community on any social media account.
- Staff are also advised to consider the reputation of the school in any posts or comments related to the school on any social media accounts.
- Staff must not accept any current pupil of any age or any ex-pupil of the school under the age of 18 as a friend, follower, subscriber or similar on any personal social media account.
- Pupils' use of social media is prevented in school. Misuse out of school is governed by the Behaviour Policy and E-Safety Procedures in the Safeguarding Policy.

2. School-sanctioned Use of Social Media

There are many legitimate uses of social media within the curriculum and to support student learning. For example, the school has an official Twitter account (@ChewValleySch), and several GCSE and A-level courses require the use of blogs and collaborative sites for assessment. There are also many possibilities for using social media to enhance and develop students' learning.

When using social media for educational purposes, the following practices must be observed:

- Staff must set up a distinct and dedicated social media site or account for educational purposes. This should be entirely separate from any personal social media accounts held by that member of staff, and ideally should be linked to an official school email account.
- The URL and identity of the site should be notified to the appropriate Head of Faculty or member of the Senior Leadership Team before access is permitted for students.
- The content of any school-sanctioned social media site should be solely professional and should reflect well on the school.
- Staff must not publish photographs of children without the written consent of parents / carers, identify by name any children featured in photographs, or allow personally identifying information to be published on school social media accounts.
- Care must be taken that any links to external sites from the account are appropriate and safe.

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- Any inappropriate comments on or abuse of school-sanctioned social media must immediately be removed and reported to a member of the Senior Leadership Team.
- Staff must not engage with any direct messaging of students through social media where the message is not public.
- All social media accounts created for educational purposes should include a link in the About or Info page to the ICT Acceptable Use Policy on the school website. This will indicate that the account is officially sanctioned by Chew Valley School.

Policy Reviewed: May 2016

Next review date: May 2018