Chew Valley Vision and Values

Vision

Together we learn, grow and achieve

- Students **learn** academic and practical skills for careers and life after school.
- Students **grow** in confidence, resilience, imagination and responsibility.
- Students **achieve** their full potential.
- Students, staff and parents approach our vision **together**, with respectful and positive relationships.

We value

Excellence

We expect high standards and teamwork from students, staff and parents

- We encourage students, staff and parents to **work together** with **integrity**.
- **Academic and behavioural standards are high** so that students achieve their **full potential**.
- We support **staff development** to achieve the best teaching and outcomes for students.
- We ask for and welcome **parental engagement** in children's education.

People

We value relationships, community and the environment

- We expect **relationships** to be mutually supportive, inclusive and respectful.
- Students understand their place: in the school, in the community, locally, nationally and globally.
- We bring the curriculum to life through reference to and interaction with the **community**.
- We care for **our environment** and take responsibility for our decisions and actions.

Our approach is

Holistic

We develop the whole child

- Education should develop **all aspects** of **students' potential**.
- School is **interesting, engaging and fun** for students, both in and out of the classroom.
- We offer a range of **activities** including arts, dance, drama, music, sport and student-led activities.
- We support students to develop their own sense of **identity**, **responsibility** and **value**.

Caring

We care about student and staff wellbeing

- We work hard to make school **a safe place** for students and staff.
- We promote a **diverse, kind** and **compassionate culture** to support student and staff wellbeing.
- Academic, pastoral and practical **support** is provided to enhance equality, fairness and inclusion.
- We **consult** with students, staff and parents, and listen to each others' views.